Integrating Taste-Testing Activities Into the Curriculum

The cafeteria manager and teacher should begin by talking to students about the importance of preparing and eating healthy meals. The teacher should ask students what they eat for breakfast, lunch, and dinner. Then, the teacher should ask students if they would be willing to taste a new food. If students are interested in tasting a new food, the teacher should ask them what they would be willing to taste. If students are not interested in tasting a new food, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to taste. If students are interested in tasting a new food, the teacher should ask them if they would be willing to help prepare the food. If students are not interested in helping prepare the food, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to help prepare. If students are interested in helping prepare the food, the teacher should ask them if they would be willing to help serve the food. If students are not interested in helping serve the food, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to serve. If students are interested in helping serve the food, the teacher should ask them if they would be willing to help clean up. If students are not interested in helping clean up, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to clean up. If students are interested in helping clean up, the teacher should ask them if they would be willing to help wash the dishes. If students are not interested in helping wash the dishes, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to wash. If students are interested in helping wash the dishes, the teacher should ask them if they would be willing to help put the dishes away. If students are not interested in helping put the dishes away, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to put away. If students are interested in helping put the dishes away, the teacher should ask them if they would be willing to help wash their hands. If students are not interested in helping wash their hands, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to wash their hands with. If students are interested in helping wash their hands, the teacher should ask them if they would be willing to help dry their hands. If students are not interested in helping dry their hands, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to dry their hands with. If students are interested in helping dry their hands, the teacher should ask them if they would be willing to help rinse their hands. If students are not interested in helping rinse their hands, the teacher should ask them why they are not interested. The teacher should then ask students what they would like to rinse their hands with. If students are interested in helping rinse their hands, the teacher should ask them if they would be willing to help dry their hands again. If students are not interested in helping dry their hands again, the teacher should ask them why they are not interest