YOU SAY TO-MAY-TOE

English Language Arts
“JUICY” books to consider
Consider exploring tomato themed books*:

- ‘Blue Potatoes, Orange Tomatoes’ by Rosalind Creasy
- ‘I Will Never Ever Eat a Tomato’ by Lauren Child
- ‘Chicks and Salsa’ by Aaron Reynolds

*The Georgia Department of Education (GaDOE) cannot and does not endorse or promote any commercial products, including books. Teachers and school leaders should check with their local district policy when selecting books to support instruction in determining age and content appropriateness for their students.

Art
SEEDsational Decorations
Have students color a paper plate and make it look like a character tomato (stem, face, etc.).

Decorate with tomato plants and/or cans of tomatoes.
Science

**Tomato: Veggie? Fruit!**
Georgia Standards S1L1 (Science; First Grade); S5L1 (Science; Fifth Grade)

Review the botanical features of fruits and vegetables. Consider questions such as:

- What botanical criteria is used to determine if a plant is a fruit or vegetable?
- Why is the tomato botanically a fruit, not a vegetable?
- Why is the tomato often labeled as a vegetable?

Social Studies

**Tomato Territory**
Georgia Standard SSIHI (Social Studies; Kindergarten)

George Washington Carver believed tomatoes had "medicinal virtues." After World War I, he issued "How to Grow the Tomato and 115 Ways to Prepare It For the Table".

Discuss this and other agricultural and historical contributions from George Washington Carver.

Agriculture

**Tomato Technology**
Georgia Standard MSAGED0-2 (Agriculture Education; 6th Grade)

Various factors effect agricultural production. Have students research how tomato production has evolved with advancing technology (i.e. selective breeding, genetic engineering, etc.).

Are you hungry for more food based learning opportunities?  
Resources found here provide additional examples of ways to connect the classroom and cafeteria food based learning experiences: [http://snp.wpgadoe.org/food-based-learning/](http://snp.wpgadoe.org/food-based-learning/)