

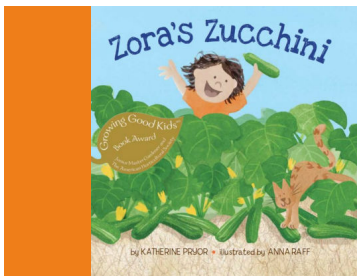
# Squash

## SCHOOL SQUASH GOALS

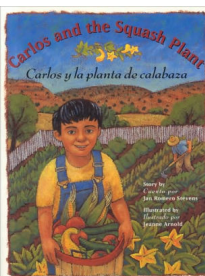
### English Language Arts

**PICK** a good book.

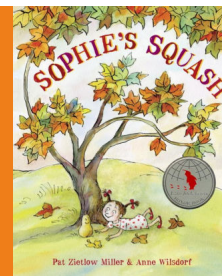
Consider exploring squash themed books\*:



'Zora's Zucchini'  
by Katherine Pryor



'Carlos and the Squash Plant'  
by Jan Romero Stevens



'Sophie's Squash'  
by Pat Zietlow Miller

\*The Georgia Department of Education (GaDOE) cannot and does not endorse or promote any commercial products, including books. Teachers and school leaders should check with their local district policy when selecting books to support instruction in determining age and content appropriateness for their students.

### Selling SQUASH

Georgia Standard ELAGSE2W2: **2<sup>nd</sup> Grade**

Students write an article for a magazine/online publication.

The article should include:

- A description of one of their favorite type of squash
- Inspiration for readers to eat squash
- Two ideas for how to prepare squash



# Squash

## Physical Education

Students learn about how squash is played. Discuss how many players, what equipment is needed, etc.

What's a zucchini's favorite sport?  
Squash!

## Math

Survey the **SQUASH**

Georgia Standard MGSE1.MD.1: **1<sup>st</sup> Grade**

Georgia Standard MGSE2.MD.1: **2<sup>nd</sup> Grade**

Obtain various sized zucchini/summer squash. Have students compare the lengths of the zucchini. Have students measure the zucchini using appropriate tools (measuring tape, ruler, string, scale, etc.) and record measurements. Measure the length, width, diameter, circumference, radius and weight. Compare and identify difference in length of each zucchini.

## Science

Smarty **PLANTS**

Georgia Standard S1L1: **1<sup>st</sup> Grade**

Discuss parts of a fruit and vegetable plant: seed, flower, fruit, stem, leaf, root. Note that not all plants or plant parts are edible. Zucchini is the fruit of the plant. Fruits grow from flowers and protect and hold the seeds. Focus on discussion questions such as:

- How many plant parts does the zucchini plant have?
- Can you identify the parts of the zucchini plant?
- How do you think the plant is harvested?
- What type of needs does a zucchini plant have (air, water, soil, light, etc.)?

### Are you hungry for more food based learning opportunities?

Resources found here provide additional examples of ways to connect the classroom and cafeteria food based learning experiences: <https://snp.gadoe.org/SCE/Pages/FBL-Lessons.aspx>