

Tasting Experience Activity

Cucumbers



Time Needed:	15 – 30 minutes	Setting:	Kitchen	
Activity Overview:				
	ssion on ingredient characte ded ingredients have on ap			
Materials Needed:				
the lemons. See phot Sumac	ong, thin, fine grater that wi to on right. prepared ahead of time. The plates		-	
Tasting Experienc	e Prep:			
On the day of the act Each participant will t	Pickles 1-2 days prior to Ta ivity, wash remaining cucun aste four 1/4-inch slices of o	nbers and slice t cucumber.	hem into 1/4-inc	
Goal: To increase cu	llinary knowledge and skills	within school nu	utrition kitchen te	eams.
Objectives — Part	icipants will be able to:			
Recognize hoPractice how	cteristics of fresh, raw, slice w flavor develops and affec to cross-utilize a base ingre ions and share new knowle	ets appearance o dient across a w	veekly menu	vor

Document provided by the Georgia Department of Education School Nutrition Division | Page 1 of 3 This institution is an equal opportunity provider.

Instructions: Review the activity overview, goal, and objectives. **TIP:** Encourage participants to drink water between tastings for best flavor discovery. Give all participants a slice of fresh, raw cucumber. Have everyone observe and try the sliced cucumber; then, discuss. Guide a discussion on the characteristics of the sliced cucumber. Ask for details about the color, flavor, and texture. Next, use the microplane to add fresh lemon zest to enough cucumber slices for each participant. Give all participants a slice of cucumber with lemon zest. Have participants observe and try. Guide a discussion on how the flavor changed. Ask how does the zest affect the appearance and taste. Then, sprinkle sumac on enough cucumber slices for each participant. Give all participants a slice of cucumber with sumac. Have participants observe and try. Guide a discussion on how the flavor changed. Ask how does the sumac affect the appearance and taste. For the final tasting, give each participant a slice of the garlicky-dill pickle. Have participants observe and try. Guide a discussion on how the flavor changed. Ask how does pickling the cucumber affect the appearance and taste. **Conclude** by asking participants to share what they learned about elevating flavor.

Document provided by the Georgia Department of Education School Nutrition Division | Page 2 of 3 This institution is an equal opportunity provider.



- Prepare the cold brine base per recipe. 1. 2.
- Once the brine is completely cooled, stir in the fresh dill.
- Add the sliced cucumbers and gently stir to ensure all slices are coated in the brine. Store in the cooler, covered, labeled, and dated, at 41°F or lower. 3
- 4 Allow the brine to pickle the cucumbers at least 4 hours or up to 5 days.



Cold Brine Base

a recipe from Georgia School Nutrition Division

Portions:	50	Portion Size: 1/2 cup	Meal Components:
Ingredie	ents:		
Water		6 cups	
Vinegar, Ap	ple Cider	5 cups	
Sugar, gran	ulated	4 tablespoons	
Salt, kosher		4 tablespoons	
Garlic, fresh	n, cloves, whole	10 each	
Red pepper	flakes	1 tablespoon	

Steps

- Stir water, vinegar, sugar, salt, garlic, and red pepper flakes together in a stock pot over high heat. Bring to a full boil. 1.
- 2. Remove from the heat and cool completely.
 - NOTE Do not add ice to speed up the cooling process. This will dilute your brine mixture. Place the entire stock pot in a vegetable sink. Surround with ice and stir occasionally as it cools.
 - Critical Control Point: Product temperature must reach 70°F within 2 hours and then 41°F within next 4 hours
- Once the brine reaches 41°F or lower, add any additional spices or herbs. Add fruits or veggies. Store in the cooler, covered, labeled, and dated, at 41°F or lower 3.
- 4 Allow the brine to pickle the fruits or vegetables at least 4 hours or up to 5 days.

Document provided by the Georgia Department of Education School Nutrition Division | Page 3 of 3 This institution is an equal opportunity provider.